

**River Bend Elementary
Parent and Family Engagement Policy
2021-2022**

PART I. GENERAL EXPECTATIONS

River Bend Elementary agrees to implement the following statutory requirements as described in Every Student Succeeds Act (ESSA), Section 1116:

The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved, Section 1116 (c1);

§ 9/1/2021 via zoom; 9/9/2021 in person

The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement, Section 1116 (c2);

§ Monthly PTO meetings will be held in the evening to accommodate families. If needed, childcare will be provided in non-zoom situations.

§ Head Start families have multiple home visit opportunities throughout the school year which are scheduled at the family's convenience.

§ In the fall and in the spring parent learning events will be held. Parents Matter will be held in the fall. In the spring, opportunities for family learning regarding various subjects will occur. In person events begin during pick up time from the after-school program. Child care is provided for in person events.

§ In the fall and in the spring evening family events are held in conjunction with the book fairs. The event is literacy centered in the fall and STEAM centered in the spring. Students participate in these events with their family.

§ In the spring a family involvement / wellness event may be held on a Saturday. Students will participate in this event with their family.

§ Throughout the school year music programs will be presented to families. These programs will be virtual should COVID restrictions not allow in person events.

§ Learner led family conferences are held in October. Parents may schedule this meeting at their convenience and students attend the meeting with the family. Bear Share (student goal progress update) will occur in the spring. During COVID restrictions these meetings will occur virtually with students sharing their goals and progress via video.

§ Fun Run will be a family involvement opportunity. Families can participate in the event onsite by cheering on their student(s).

The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b), Section 1116 (c3);

§ Campus Improvement Planning Meetings are scheduled 3 times per school year to provide ongoing review and revision of the campus plan and campus family engagement policy. 2 official CIP members are parents and all parents are encouraged to give input via google survey, phone call, in person or via email. The plan will also be reviewed at a PTO meeting once in the fall and once in the spring.

The school will provide timely information about programs; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, Section 1116 (c4);

§ Curriculum:

- The district scope and sequence and “year at a glance” is posted for families on both the district website as well as the campus website. Curriculum updates will be sent in newsletters and/or posted on Schoology. These updates usually occur over the summer when curriculum revision work occurs.
- The school will streamline classroom communication regarding curriculum content. Curriculum and learning information for parents is also provided in the principal’s newsletter.
- Family learning events will occur in the fall and the spring to provide families a choice of learning sessions regarding curriculum objectives and various learning strategies.

- Families of students receiving intervention in reading or math are contacted by content area interventionists and are invited to schedule meetings as needed regarding student progress.
- Learner led conferences provide an additional opportunity for parents to learn about various aspects of the curriculum as well as student progress. Families are always encouraged to request additional parent conferences if needed.
- Students in special programs should have all personnel working with the student in the parent conference as possible. Families are encouraged to schedule separate conferences with each program as needed.
- Special programs (SPED, G/T, ESL) may have additional opportunities for family engagement regarding specific program needs.

§ Assessments:

- Assessment learning sessions (MAP and STAAR) should be held for families at the appropriate time of the year per assessment.
- Information regarding state assessment and CSISD Grading Guidelines is posted for families on both the district and campus websites.
- MAP assessment data will be shared with families as well as an accompanying explanation letter.
- Assessment information for parents will be provided in the principal's newsletter.
- Learner led conferences provide an additional opportunity for parents to learn about various local assessments and their student's performance on the particular assessment.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED CAMPUS-WIDE PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS:

If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan when the school makes the plan available to the CSISD district contact, Section 1116 (c5);

The school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards, Section 1116 (d); Such compact shall:

1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:

(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;

(B) frequent reports to parents on their children's progress;

(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

River Bend Elementary
Parent/Student/School Compact
2021-2022

As the Teacher, I/We will encourage and support students' academic achievement and learning in this school by doing the following:

- Teaching classes through interesting and challenging lessons that follow the district's high-quality curriculum and instructional practices to promote student achievement.
- Having high expectations and helping every child develop a love of learning.
- Communicating regularly with families and students about student progress.
- Providing necessary assistance to parents so they can help their child learn at home.
- Showing respect for the school, students, staff and families.

As a Student, I agree to carry out the following responsibilities to the best of my ability:

- Coming to school every day ready to learn and work hard.
- Reading with my teacher and/or parent(s) on a regular basis.
- Respecting the school, classmates, staff and families.
- Working hard to do my best in class and complete my homework.
- Discussing with my parent(s) the events of my school day.
- Respecting and obeying all adults in school and following the school rules.

As a Parent/Guardian, I agree to be responsible for my child in the following ways as he/she learns to improve reading and math skills:

- Communicating with my child's teacher(s) to find out how he/she is doing by attending conferences, looking at my child's schoolwork, or calling the school.
- Spending time each day with my child reading, writing, listening or just talking.
- Participating in school activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Seeing that my child attends school regularly, is rested and on time.
- Showing respect for the school, staff, students and families.

Student Signature

Parent Signature

Teacher Signature

The school will build capacity for involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part, Section 1116 (e);

(1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

(2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, to foster parental involvement;

(3) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

(4) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

(5) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

In carrying out the parent and family engagement requirements of this part, the school, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand, Section 1116 (f);

PART III. ADOPTION

This campus Parent and Family Engagement Plan has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the River Bend Elementary signature page on file.

This plan was adopted by River Bend Elementary on (insert date of adoption).

Signatures of Committee Members

PART IV. PLAN FEEDBACK

Persons wishing to provide comments/feedback regarding the River Bend Parent and Family Engagement Plan should contact Robyn Jones, Principal at rjones@csisd.org or (979)694-5841.